

| | Autumn Term | Spring Term | Summer Term |
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| Year 12 | Curriculum and Skills: | Curriculum and Skills: | Curriculum and Skills: |
| | Grammar blast (revision of GCSE grammar and start of A-level grammar) | Das Berliner Kulturleben (Cultural life in Berlin) | Kunst u. Architektur (Art & Architecture) |
| | Familie im Wandel (The changing state of the family) | Feste und Traditionen (Festivals and Traditions) | Exam skills : essay writing for Paper 2 (film); summaries, translation, German questions for Paper |
| | Die digitale Welt (The digital world) | Das Leben der Anderen Analysis of key themes, characters, context and film | 1, speaking cards. |
| | Jugendkultur: Mode, Musik und Fernsehen (Youth culture: fashion, music and TV) | techniques. Essay writing. | Andorra |
| | Das Leben der Anderen (introduction to the film, historical context and scenes analysis) | Exam skills for Paper 1 (Listening, Reading, writing) & Paper 3 (Speaking) | Introduction to Max Frisch and the play, start reading phase. |
| | Assessment: Informal assessments in all skills in class and with FLA. | Assessment: Year 12 January exams: Paper 1 (Listening, Reading writing on topic work) and Paper 3 (Speaking card on a topic). | Assessment: Year 12 Summer exams: Paper 1 (Listening, Reading and Writing), Paper 2 (literature/film), Paper 3 (Speaking card). |
| Year 13 | Curriculum and Skills: | Curriculum and Skills: | Curriculum and Skills: |
| | Einwanderung (immigration) Integration (Integration) | Deutschland und die EU (Germany and the EU) Die Wiedervereinigung und ihre Folgen | Final oral exam preparation (Speaking card & IRP) |
| | Rassismus (Racism) | (reunification and its consequences) Die Politik und die Jugend (Politics and youth) | Essay practice: Das Leben der Anderen & Andorra. |
| | Andorra (play) Reading phases & analysis of key themes, characters, techniques. Essay writing. | Andorra Analysis and essay writing | Language Paper exam skills |
| | Independent Research Project (Initial research) | Independent Research Project (Presentation and discussion) | |
| | Assessment: Informal assessments in all skills in class and with FLA. | Assessment: Mocks exams: Paper 1 (Listening, Reading, Writing), Paper 2 (literature/film), Paper 3 (Speaking card & IRP) | Assessment: May: A-level oral exam (Paper 3) June: Paper 1 & Paper 2 |